West Prairie CUSD 103 Colchester, ILLINOIS



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	Americar	More	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	97.4	0.6	0.2	0.2	0.0	0.0	1.7	54.7	0.2	20.5	2.8	645
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. **IEP** students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on Home School.

Homeless students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION									
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate					
District	1.0	1.4	14.6	94.9					
State	2.3	8.7	12.0	94.2					

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*					
	Percent				
District	97.4				
State 95.2					

TOTAL SCHOOL DAYS					
Days					
District	174				
State	175				

STUDENT-TO-STAFF RATIOS							
Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator				
14.7 18.5	15.7 18.4	8.7 11.3	163.0 173.3				

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	к	1	2	3	4	5	6	7	8	9 - 12	Overall
District State	16.0 20.7	21.0 21.6	22.5 21.9	20.5 22.4	21.0 22.7	17.5 23.1	25.5 22.7	20.0 21.8	20.0 22.2	15.1 19.4	18.8 21.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
	Mathematics Science English/Language Arts				Social Science							
Grades	3	6	8	3	6	8	3	6	8	3	6	8
District	60	40	40	19	40	40	146	105	105	19	40	40
State	65	58	55	31	44	46	139	100	89	30	43	45

TEACHER	TEACHER INFORMATION (Full -Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number	
District	98.1	0.0	1.9	0.0	0.0	0.0	0.0	0.0	17.3	82.7	52	
State	82.5	6.4	5.7	1.4	0.1	0.2	8.0	3.0	23.2	76.8	129,668	

TEACHER	INFORMATION				
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools High Poverty Schools	77.0	23.0	0.0	0.0
State:	Low Poverty Schools All Schools High Poverty Schools	38.4 41.2	61.1 57.5	0.6 1.5	0.8 3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

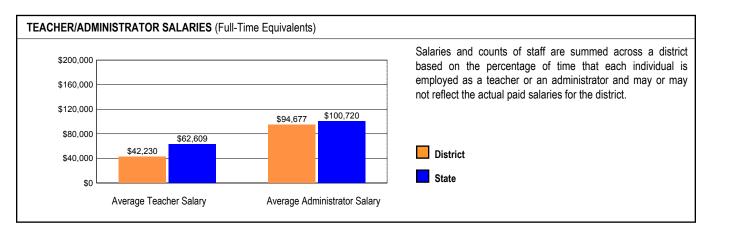
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

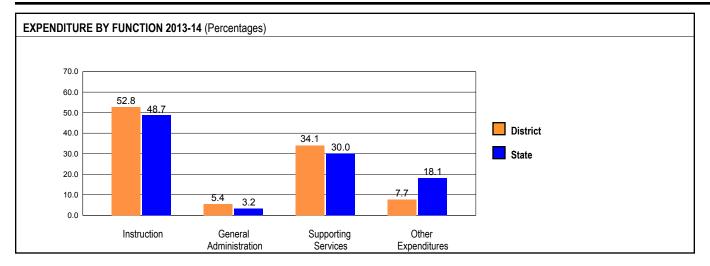
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TEACHER RETENTION RATE			
District	79.1		
State	85.0		

PRINCIPAL TURNOVER (Count)					
District	1.5				
State	1.9				

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2013-14								
	District	District %	State %					
Local Property Taxes	\$3,960,034	56.1	61.7					
Other Local Funding	\$274,001	3.9	4.4					
General State Aid	\$1,377,924	19.5	16.4					
Other State Funding	\$900,346	12.8	9.6					
Federal Funding	\$542,242	7.7	7.8					
TOTAL	\$7,054,547							

EXPENDITURE BY FUND 2013-14												
	District	District %	State %									
Education	\$5,807,303	80.3	73.4									
Operations & Maintenance	\$333,081	4.6	6.3									
Transportation	\$497,301	6.9	3.7									
Debt Service	\$75,862	1.0	8.0									
Tort	\$223,707	3.1	1.2									
Municipal Retirement/ Social Security	\$226,280	3.1	2.1									
Fire Prevention & Safety	\$69,720	1.0	0.5									
Capital Projects	\$0	0.0	4.7									
TOTAL	\$7,233,254											

OTHER FINANCIAL INDICATORS											
	2012 Equalized Assessed Valuation per Pupil	2012 Total School Tax Rate per \$100	2013-14 Instructional Expenditure per Pupil	2013-14 Operating Expenditure per Pupil							
District	\$134,111	4.91	\$6,515	\$11,196							
State	**	**	\$7,419	\$12,521							

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

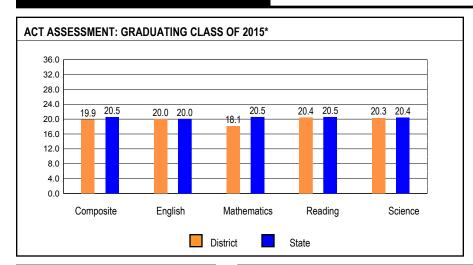
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK										
District	34.9									
State	45.6									

PERCENT OF STUDENTS MET ACT BENCHMARKS											
	English	Math	Read	Science	ALL 4 Subjects						
District	72.1	16.3	32.6	37.2	16.3						
State	61.2	39.7	39.3	35.3	24.9						
	J 01.2	00.1	00.0	00.0	21.0						

COLLEGE ENROLLMENT										
12 Months 16 Months										
District	66.7	73.3								
State	69.6	73.4								

FRESHMEN ON TRACK									
District	89.6								
State	83.4								

8TH GRADERS PASSING ALGEBRA I *									
District	45.2								
State	28.4								

^{*} For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

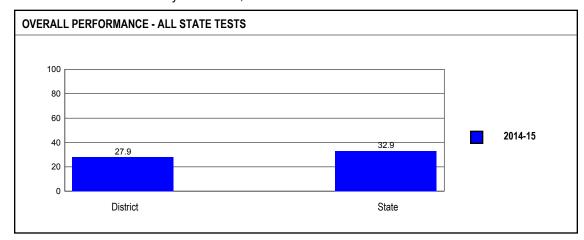
HIGH SCHO	HIGH SCHOOL 4-YEAR GRADUATION RATE													
Gender Race / Ethnicity														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disad- vantaged
District	91.5	88.0	95.5	91.3									81.8	86.4
State	85.6	82.8	88.4	90.2									70.5	77.9

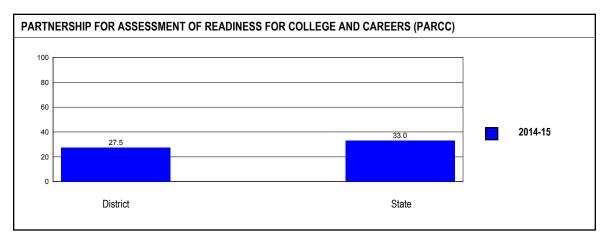
HIGH SCHO	HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender Race / Ethnicity													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilities	Econo- mically Disad- vantaged
District	97.7	95.2	100.0	97.6										100.0
State	87.7	85.2	90.2	91.3										81.1

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OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

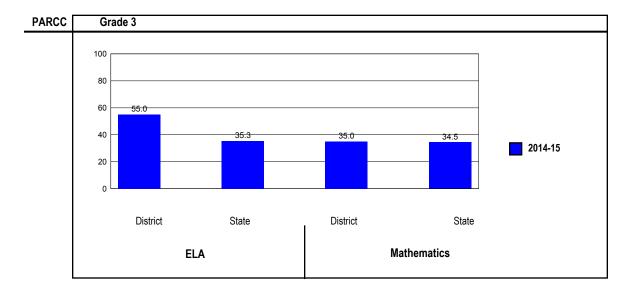


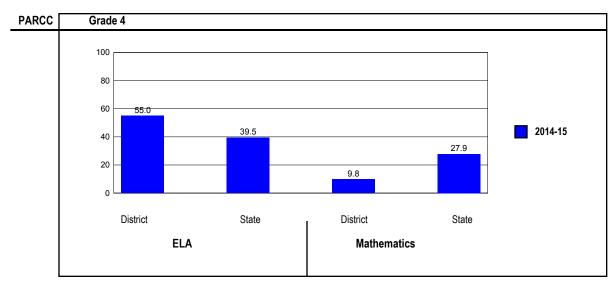


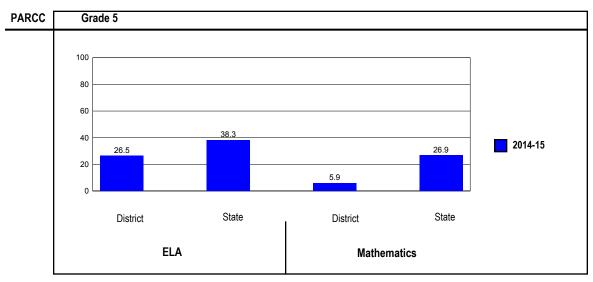
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PARCC PERFORMANCE

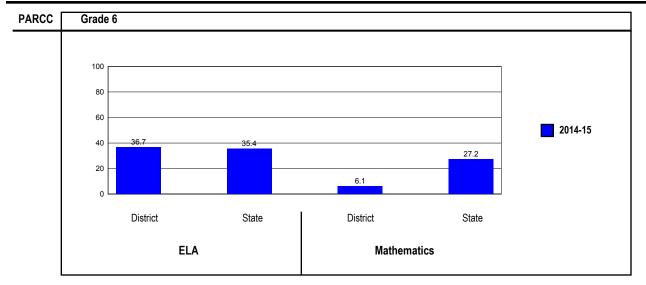
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

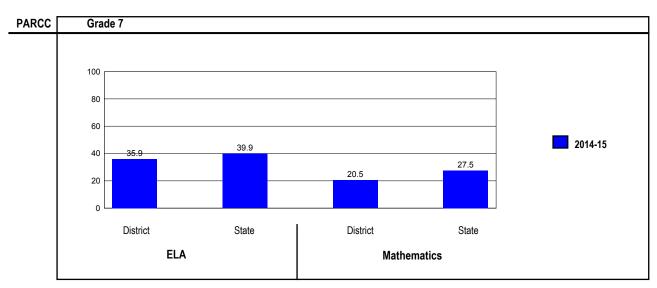


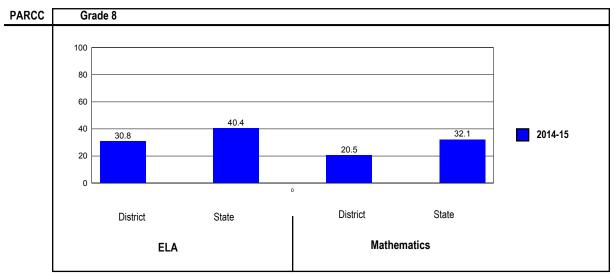




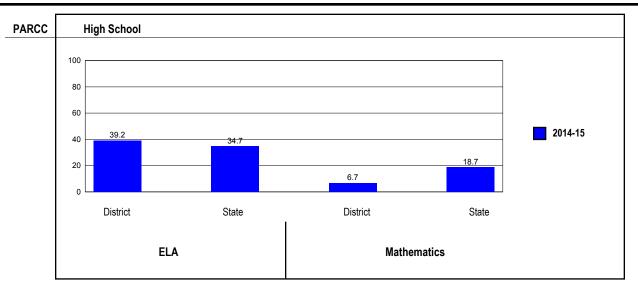
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PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA														
			Ge	nder		Racial/Ethnic Background									
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP		Students with Disabilitie	Disadv
	*Enrollment	303	167	136	298	2	0	1	0	0	2	1	0	60	160
District	Reading	1.0	1.2	0.7	1.0									1.7	1.3
*	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

^{*} Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST	TUDENTS I		ED IN STA	ATE TEST	Racial/Ethnic Background									
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	LEP	Migran	Students with Disabilities	Econo- mically Disadv- antaged
	*Enrollment	297	159	138	293	2	0	0	0	0	2	0	0	57	155
District	Mathematics	0.7	1.3	0.0	0.7									1.8	1.3
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
State	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

^{*} Enrollment as reported during the testing windows for grades 3-8 and high school.

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Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

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			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	5.0 20.1	15.0 21.0	25.0 23.5	52.5 32.4	2.5 2.9	0.0 14.1	35.0 23.6	30.0 27.8	30.0 29.1	5.0 5.4	

	Grac	e 3 -	Gend	er
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				ELA			Mathematics						
	Levels	1	2	3	4	5	1	2	3	4	5		
Male	District	8.3	20.8	8.3	62.5	0.0	0.0	33.3	29.2	29.2	8.3		
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8		
Female	District	0.0	6.3	50.0	37.5	6.3	0.0	37.5	31.3	31.3	0.0		
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0		

Grade 3	- Racial	/Fthnic	Back	around
STAGE 5	- Naciai	/ L (1111110		gioulia

	raoia, Etimo			ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White	District State	5.0 12.2	15.0 17.6	25.0 24.9	52.5 41.4	2.5 3.9	0.0 7.8	35.0 18.4	30.0 28.9	30.0 37.7	5.0 7.2	
Black	District State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1	
Hispanic	District State	28.5	25.8	23.0	21.7	1.1	18.1	30.8	29.0	20.3	1.7	
Asian	District State	6.4	11.2	19.8	52.8	9.8	3.1	8.7	19.1	46.5	22.7	
Native Haw Islander	vaiian/Pacific District State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1	
American I		26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0	
Two or Mo	re Races District State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4	

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Grade 3 - Economically Disadvantaged

			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
Free/Reduced Price Lunch												
District	12.5	18.8	31.3	37.5	0.0	0.0	37.5	43.8	12.5	6.3		
State	28.7	25.6	23.3	21.4	1.0	20.6	30.3	28.3	19.1	1.7		
Not Eligible												
District	0.0	12.5	20.8	62.5	4.2	0.0	33.3	20.8	41.7	4.2		
State	8.6	14.7	23.9	47.3	5.5	5.3	14.4	27.2	42.7	10.4		

Grade 4

Grade 4 - All

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	7.5 10.9	7.5 19.7	30.0 29.9	52.5 32.9	2.5 6.5	2.4 13.7	41.5 29.4	46.3 29.1	9.8 25.3	0.0 2.6	

Grade 4 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	10.7	7.1	39.3	42.9	0.0	3.6	50.0	35.7	10.7	0.0	
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7	
Female	District	0.0	8.3	8.3	75.0	8.3	0.0	23.1	69.2	7.7	0.0	
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4	

Grade 4 - Racial/Ethnic Background

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White	District State	7.7 6.5	7.7 15.0	30.8 29.5	51.3 40.3	2.6 8.8	2.5 8.4	42.5 23.8	45.0 31.2	10.0 33.4	0.0 3.2	
Black	District State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4	
Hispanic	District State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6	
Asian	District State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5	
Native Haw Islander	aiian/Pacific District											
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7	
American II	ndian District State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1	
Two or Mor	re Races District State	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	3.7	

Grade 4 - Economically Disadvantaged

Grade + Economican	Diodava	V										
			ELA			Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
Free/Reduced Price Lunch District State	10.5 16.2	5.3 26.3	26.3 32.1	57.9 23.1	0.0 2.3	5.3 20.1	36.8 37.5	47.4 27.8	10.5 14.0	0.0 0.6		
Not Eligible District State	4.8 4.3	9.5 11.4	33.3 27.1	47.6 45.3	4.8 11.9	0.0 5.6	45.5 19.1	45.5 30.7	9.1 39.6	0.0 5.0		

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Grade 5

Grade 5 - All

Γ				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
	District State	17.6 10.8	35.3 21.4	20.6 29.4	26.5 35.6	0.0 2.7	35.3 13.2	35.3 30.2	23.5 29.7	5.9 23.6	0.0 3.3	

Grade 5 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	20.0	33.3	26.7	20.0	0.0	33.3	40.0	26.7	0.0	0.0	
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7	
Female	District	15.8	36.8	15.8	31.6	0.0	36.8	31.6	21.1	10.5	0.0	
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0	

				ELA				Ma	thematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	17.6	35.3	20.6	26.5	0.0	35.3	35.3	23.5	5.9	0.0
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black											
	District	40.4	20.7	00.0	00.0	0.0	05.5	40.7	00.0		۸.
	State	19.4	30.7	29.2	20.0	8.0	25.5	40.7	23.9	9.3	0.5
Hispanic											
	District	44.0	07.0	24.4	05.0	4.0	40.0	27.0	00.7	45.4	
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian	-										
	District	0.0		04.4	50.0	40.0	0.0	44-	00.0	440	47.5
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Haw Islander	/aiian/Pacific										
	District										
	State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American I	ndian										
	District		l	l						l	
	State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or Mo	re Races District										
	State	9.2	20.5	27.8	39.0	3.5	12.1	29.6	28.4	25.1	4.8

Grade 5 - Economically Disadvantaged

Grade 3 - Economically	Disauvai	itageu									
			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	26.3	42.1	21.1	10.5	0.0	52.6	31.6	15.8	0.0	0.0	
State	16.0	28.4	31.1	23.5	0.9	19.5	38.4	27.9	13.4	0.8	
Not Eligible											
District	6.7	26.7	20.0	46.7	0.0	13.3	40.0	33.3	13.3	0.0	
State	4.5	13.0	27.4	50.2	4.9	5.6	20.3	31.9	35.8	6.4	

Grade 6

Grade 6 - All

Grade 0 - All										
			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District State	10.2 11.4	18.4 21.6	34.7 31.6	34.7 31.2	2.0 4.2	16.3 12.7	40.8 29.7	36.7 30.5	6.1 24.0	0.0 3.2

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Grade 6 - Geno

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male	District	14.8	22.2	44.4	14.8	3.7	18.5	44.4	29.6	7.4	0.0	
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4	
Female	District	4.5	13.6	22.7	59.1	0.0	13.6	36.4	45.5	4.5	0.0	
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9	

				ELA				Mat	thematic	3	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	10.2	18.4	34.7	34.7	2.0	16.3	40.8	36.7	6.1	0.0
	State	6.4	16.6	32.2	39.2	5.5	7.4	23.5	33.5	31.7	4.0
Black											
	District									_	
	State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic											
	District										
	State	15.0	27.2	34.2	22.2	1.4	16.3	37.6	30.3	15.0	0.7
Asian											
	District										
	State	3.4	8.4	21.5	51.5	15.3	3.1	10.7	22.6	45.8	17.8
Native Haw	aiian/Pacific										
Islander											
	District										
	State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American I	ndian										
	District					,,					
	State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or Moi	n Range										
1 440 01 18101	District										
	State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Students with Disabilities

			-	ELA			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	District	50.0	40.0	10.0	0.0	0.0	60.0	40.0	0.0	0.0	0.0
	State	43.1	33.5	17.1	5.8	0.5	39.6	40.2	14.7	5.1	0.5
Non-IEP	District	0.0	12.8	41.0	43.6	2.6	5.1	41.0	46.2	7.7	0.0
	State	6.7	19.9	33.8	35.0	4.7	8.7	28.1	32.8	26.8	3.6

Grade 6 - Economically Disadvantaged

		·	ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	10.7	32.1	21.4	32.1	3.6	25.0	39.3	32.1	3.6	0.0	
State	17.4	28.7	32.7	20.0	1.3	19.1	38.5	28.6	13.2	0.7	
Not Eligible											
District	9.5	0.0	52.4	38.1	0.0	4.8	42.9	42.9	9.5	0.0	
State	4.3	13.3	30.3	44.6	7.6	5.1	19.2	32.7	36.8	6.2	

Grade 7

Grade 7 - All

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	5.1 14.3	15.4 19.0	43.6 26.9	33.3 30.5	2.6 9.4	5.1 9.8	25.6 28.4	48.7 34.3	20.5 24.6	0.0 2.9	

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Grade 7 - Gender

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
Male												
	District State	10.5 18.8	21.1 21.7	52.6 27.2	10.5 26.1	5.3 6.2	10.5 11.5	26.3 28.7	47.4 32.6	15.8 24.0	0.0 3.3	
Female	District State	0.0 9.5	10.0 16.2	35.0 26.5	55.0 35.0	0.0 12.8	0.0 8.1	25.0 28.1	50.0 36.0	25.0 25.3	0.0 2.5	

Grade 7 - Racial/Ethnic Background ELA Mathematics 2 4 5 2 5 Levels 3 1 3 4 White District 5.1 15.4 43.6 33.3 2.6 5.1 25.6 48.7 20.5 0.0 12.4 8.9 26.6 6.1 22.1 36.3 31.9 15.1 37.0 State 3.5 Black District 27.3 27.6 26.1 17.0 2.1 19.6 41.9 28.8 9.5 0.2 State Hispanic District 18.4 23.6 29.7 24.1 4.2 12.2 35.5 35.5 0.7 16.1 State Asian District State 4.7 7.3 17.8 41.4 28.8 2.9 10.7 25.2 44.5 16.7 Native Hawaiian/Pacific Islander District 7.9 15.1 22.2 42.9 11.9 3.9 20.3 37.5 32.8 5.5 State American Indian District 32.5 15.9 20.5 31.1 27.2 5.3 9.7 39.0 17.3 1.4 State Two or More Races District 27.2 12.9 17.8 25.5 31.1 12.7 9.6 32.6 25.8 4.8 State

Grade 7 - Economically Disadvantaged

			ELA					<u>Mathemat</u>	ics	
Levels	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	8.7 21.2	21.7 25.1	39.1 28.5	30.4 21.7	0.0 3.5	8.7 14.7	21.7 37.3	56.5 33.4	13.0 14.0	0.0 0.6
Not Eligible District State	0.0 6.5	6.3 12.3	50.0 25.1	37.5 40.2	6.3 16.0	0.0 4.4	31.3 18.4	37.5 35.3	31.3 36.5	0.0 5.5

Grade 8

Grade 8 - All

•			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District State	17.9 14.0	12.8 18.9	38.5 26.7	30.8 34.1	0.0 6.3	17.9 19.7	28.2 23.8	33.3 24.4	20.5 28.2	0.0 3.9

				ELA		Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5
Male											
	District	25.0	10.0	35.0	30.0	0.0	15.0	30.0	35.0	20.0	0.0
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female											
	District	10.5	15.8	42.1	31.6	0.0	21.1	26.3	31.6	21.1	0.0
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

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	Racial/Ethnic			ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White												
	District	18.4	10.5	39.5	31.6	0.0	15.8	28.9	34.2	21.1	0.0	
	State	8.8	15.2	26.3	41.4	8.3	12.9	20.1	26.4	35.9	4.7	
Black	District State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4	
Hisassis	State	20.3	21.5	20.0	17.5	1.2	31.1	30.0	20.0	11.5	0.4	
Hispanic	District State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2	
Asian												
	District State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5	
Native Haw Islander	aiian/Pacific											
	District State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.	
American I	ndian District											
	State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5	
Two or Mo	District											
	State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.	

_			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	36.8	15.8	31.6	15.8	0.0	31.6	31.6	21.1	15.8	0.0	
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0	
Not Eligible											
District	0.0	10.0	45.0	45.0	0.0	5.0	25.0	45.0	25.0	0.0	
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0	

High School

High School- All

		EL	A			. Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District	17.6	17.6	25.5	37.3	2.0	11.1	51.1	31.1	6.7	0.0
State	18.6	21.4	25.3	28.1	6.6	21.4	32.6	27.3	18.2	0.5

High School - Gender Mathematics ELA 1 2 3 4 5 1 2 4 Levels 3 5 Male District 20.0 16.0 28.0 32.0 4.0 5.9 58.8 29.4 5.9 0.0 State 24.1 23.5 24.2 23.6 4.6 23.7 32.8 0.6 25.4 17.5 Female 15.4 19.2 23.1 42.3 0.0 14.3 46.4 32.1 7.1 0.0 District 12.8 19.2 26.6 32.7 19.0 32.5 29.2 18.9 0.3 State

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High School - Racial/Ethnic Background

			EL	A			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White												
William	District	16.7	16.7	27.1	39.6	0.0	11.6	53.5	27.9	7.0	0.0	
	State	12.9	18.2	25.8	34.4	8.8	18.3	28.2	29.7	23.2	0.7	
Black												
	District											
	State	35.2	28.4	22.2	12.9	1.2	31.2	41.3	20.9	6.6	0.0	
Hispanic												
	District	00.5	00.0	07.5	04.0	0.0	04.0	07.4	07.0	40.0	0.4	
	State	22.5	26.2	27.5	21.2	2.6	21.9	37.4	27.3	13.3	0.1	
Asian												
	District											
	State	6.4	10.7	21.1	42.6	19.2	10.3	19.9	27.4	39.7	2.8	
	aiian/Pacific											
Islander	District											
	State	12.9	18.0	25.9	35.3	7.9	26.6	34.4	18.8	20.3	0.0	
American Ir								• • • • • • • • • • • • • • • • • • • •			0.0	
7 1110110411111	District											
	State	24.4	21.6	24.6	23.5	5.9	25.6	35.9	25.9	12.6	0.0	
Two or More												
	District	17.0	19.3	24.3	29.8	0.0	23.1	29.4	27.2	19.8	0.5	
	State	17.0	19.3	24.3	29.0	9.6	23.1	29.4	21.2	19.0	0.5	

High School - Students with Disabilities

			EL	Α.			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	District State	58.3 52.8	33.3 27.7	0.0 13.7	0.0 5.4	8.3 0.5	43.2	41.2	11.8	3.7	0.1	
Non-IEP	District State	5.1 14.6	12.8 20.6	33.3 26.7	48.7 30.7	0.0 7.3	8.3 18.9	50.0 31.7	33.3 29.1	8.3 19.8	0.0 0.5	

High School - Economically Disadvantaged

		ELA					Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch District State	34.6 26.6	11.5 26.9	19.2 25.6	30.8 18.7	3.8 2.2	4.8 25.9	66.7 38.5	23.8 24.7	4.8 10.8	0.0 0.1	
Not Eligible District State	0.0 12.5	24.0 17.1	32.0 25.2	44.0 35.2	0.0 10.0	16.7 17.5	37.5 27.5	37.5 29.6	8.3 24.7	0.0 0.8	